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The Res Gestae

Vol. 44 No. 10

The University of Michigan Law School

March 21, 1994

Dean Candidates Named in New York Times

By Julie Beck
RG News Writer

Michigan Professors David Chambers, Jeffrey Lehman, and a husband-wife team of Samuel Gross and Phoebe Ellsworth, along with Texas Professor Samuel Issacharoff, are the final four candidates for the Dean position at Michigan Law School.

New York Times writer David Margolick named these candidates in his column, "At the Bar" published Friday, March 11.

Chairperson of the Dean Search Advisory Committee, Ted St. Antoine confirmed Margolick's information.

Michigan Students Among the Last to Know

The faculty recently voted to choose a candidate from among the four aforementioned names, and forwarded their preference to the University's central administration to present to the Board of Regents. Neither the faculty nor the central administration has revealed the name of the chosen candidate.

Despite efforts by the Dean Search Advisory Committee and the faculty to keep a lid on the names of insider candidates for the Dean position, the names leaked and everybody seemed to know but Michigan

students.

So where was the leak?

Nobody is admitting much, but some are explaining their theories. Others are explaining their involvement.

Professor Yale Kamisar, who knows the Times writer Margolick, received a call from him. Margolick wanted to talk, but couldn't learn much from Kamisar. "I was amazed at how much more he knew than I or the rest of the faculty did," said Kamisar.

Kamisar then engaged in what

he called "damage control." "Margolick had some general information wrong and suggested themes I didn't like," said Kamisar. After being corrected, Margolick then printed the names without attributing them to any source.

Kamisar tried to plug the Margolick leak, but the news was out. And there was more than one possible source for the leak.

Tracey Heinhold, 3L, who attended a Federalist Society Student Symposium at the University of Virginia in early March, returned to Ann

Arbor with the name of at least one candidate. At the symposium, Heinhold met a professor from the University of Texas who told her what he knew about the insiders, as well as what he knew about Issacharoff.

The *Res Gestae* learned of the candidates' identity soon after Spring Break. However, the paper chose not to print the insiders' names due to a lack of official verification from members of the Advisory Committee.

As it turned out, everybody else knew except those directly affected by the decision the Regents will ultimately make.

Four Faculty Members to Leave Michigan

By Julie Beck
RG News Writer

Professors Deborah Livingston, Patricia White, Larry Kramer and Mary White will wind up their Michigan careers in May and move on to other law schools or other careers.

The Recruiting Committee is interviewing furiously, and faculty members are attending a number of lunch presentations by candidates to fill the positions.

Most significantly, in the recent past Patricia White and Kramer have taught large first-year courses, and Patricia White and Livingston have taught large upper class courses (Taxation, Evidence). Mary White coordinates the first-year Writing and Advocacy program. In other words, these professors handle large numbers of students, in addition to teaching core classes, and need to be replaced by others who can, and are willing, to handle such responsibilities.

The faculty has not yet named replacements for the departing professors.

The circumstances surrounding Livingston's departure represent a problem Michigan must always face: her spouse could not find suitable employment in the relatively small metropolitan area, which has significantly less opportunities in the legal profession than New York, Chicago, or Los Angeles.

Patricia White and Larry Kra-

mer made decisions based on location.

Mary White made a life and career decision.

And all of these decisions mean leaving Michigan Law School.

Deborah Livingston

Professor Deborah Livingston will leave Michigan after only her second year of teaching to join the faculty at Columbia.

"I'll be very sad to leave Michigan, but it was a family decision," said Livingston.

Livingston and her husband have had a long distance relationship between New York, where he lives and works, and Ann Arbor. He has tried to find a position in the Detroit area comparable to what he now enjoys, but was unable to do so.

As a result, Livingston looked for opportunities closer to New York. She found one at Columbia Law School.

"Columbia is a great law school, and I'll be happy to be back in my hometown, but I'll leave a piece of my heart in Ann Arbor," she said.

Livingston began her career at Michigan by teaching one section of evidence. On the strength of her abilities in that class, she shared L. Hart Wright "best professor" honors with Ted St. Antoine for 1992-93. She obviously impressed her students.

"The thing that makes Professor Livingston special is that she teaches with a view toward how things play

out in the real world, but without missing the 'big-think' questions," said Robert Jackson, 2L.

"The result is that students who want to be lawyers as opposed to philosophers, but not automatons

Larry Kramer, Deborah Livingston, Mary White and Patricia White depart for lifestyle and professional reasons.

(or worse, ideologues) come away with the impression that being a practicing lawyer can be a heady and challenging business," Jackson continued.

Livingston also quickly earned the respect of her colleagues. Professor Yale Kamisar said, "I'm just crushed that she's leaving. She is across the hall from me, and I looked forward to talks with her in areas of common interest."

Livingston will also miss those opportunities for discussions with her colleagues. "Teaching with Yale Kamisar and Jerry Israel was an amazing opportunity. They are preeminent in the field," she said.

Kamisar was especially impressed with Livingston's reception by the students. "I was very impressed that she was voted best professor. It is generally very hard to impress students, especially when you are a new

professor," he said.

Patricia White

Heading for the opposite side of the country, tax, ethics and torts professor Patricia White will leave Michigan to teach at the University of Utah Law School in Salt Lake City. Aside from fulfilling her career responsibilities, she hopes to do a lot of skiing.

"My husband and I made a lifestyle choice. We wanted better weather and beautiful scenery. We decided to accept positions at Utah, and are looking forward to it," she said. [White's spouse is also a University professor.]

White, unlike most of her colleagues, is also a practitioner. She maintains a tax practice at the Ann

Arbor office of Bodman, Longley & Dahling. White likes the combination.

"I'm a philosopher, but I am also a practicing lawyer. I really enjoy practicing law in addition to teaching," she said.

One of White's strengths, according to students, is the practical perspective she brings to the classroom. Another strength is her ability and willingness to interact with students.

Mark Shiller, 3L, said, "She is always very concerned about being sensitive to students' needs. She is willing to go out of her way to be a source of encouragement and help in whatever way she can."

White will not leave Michigan completely, however. She intends to continue her practice at Bodman, Longley & Dahling and will return to Ann Arbor regularly to work with clients.

Larry Kramer

Larry Kramer, who taught civil procedure and jurisdiction and is a choice of law scholar, has been a visiting professor at New York University Law School this year. His status as a visiting professor will soon change because he has accepted a permanent position there. Kramer will continue to teach and write in his areas of expertise.

Kramer, best known for his en-

See Profs on page 7

School Should Allow Computers on Exams

By Joel Smith

Law schools have long recognized that strong legible penmanship is not a requirement for a good lawyer. Schools have long allowed students to type their exams, thus ensuring that students' ideas were read by their professors. This, in turn, saved the professors' time deciphering unreadable exams. The use of typewriters on exams further seemed reasonable because law schools are professional schools and it is the practice in our profession *not* to hand-write pieces of advocacy.

The problem today is that while all of the reasons to allow students to type exams still exist, typewriters are archaic and out-of-date. The appropriate tool of the modern professional lawyer is the computer. Until now it has seemed reasonable that concerns over equity in access, and security have prevented law schools from fully embracing computers. However, the time has come when computers are widely owned, cheap, easy to use and already requisite to other facets of law school such as legal research, resumes and job searching.

The old reasons not to let students use computers no longer are strong enough and our policy is starting to sound as out-of-date as an engineering school only allowing the use of slide-rulers because calculators are expensive and could allow students to cheat.

It is time for the students, faculty and administration to work together to try to design fair, equitable and modern policies. Such a policy should:

1. Ensure that all students who want to use a computer on an exam would either be allowed to bring their own, use the school's or rent, like people do with typewriters now.

2. Research and adapt the appropriate electronic safeguards to make cheating difficult — and adopt appropriate punishments for creative violators.

3. Provide adequate notice to students about the policy so that students can modify their computer purchasing decisions before they start law school.

4. Provide training on word processors to those who need it.

Ignore U.S. News Law School Rankings

By Noah Finkel and Richard Golden

RG Executive Editors

While this month's NCAA basketball tournament is needed to reveal the ridiculousness of the weekly AP and USA Today/CNN rankings, this week's U.S. News and World Report ranking of the law schools is another bit of March Madness.

This year, U.S. News ranks Michigan Law school eighth. Michigan was ranked seventh last year, and sixth the year before. Last year, NYU slipped past Michigan; this year, Duke has passed us by.

Yet a close look at how the highly-publicized U.S. News survey compiles these ratings shows Michigan students need not worry about how outsiders perceive their legal education.

U.S. News ranks the law schools on the basis of four categories: academic reputation; average starting salary of graduates; student selectivity; and "faculty resources," a grab-

bag category which includes faculty-to-student ratio and volumes in the library.

In the survey, Michigan placed first in academic reputation, which, deserved or not, is likely the most important category from the students' perspective. Because their alma mater is so highly regarded by academics, lawyers and judges, Michigan graduates will be looked upon most favorably in the hiring process.

Unfortunately, the other categories employed by U.S. News have little bearing on the relative quality of the law schools and discriminate against public schools and schools in the Midwest.

For example, average starting salary of graduates is a dubious category because the fact that a law school might direct its students to lower-paying judicial clerkships and

See U.S. News, page 7

Gossip, Not Editorials, Should Be RG's Focus

By Michael Phillips

RG Special Contributor

The RG has made a change this year. It's a small change, perhaps one that many haven't noticed. It used to run news stories about some professor from the University of Guam who lectured at Michigan three weeks ago on constitutional developments in Upper Madagascar. And nobody read them. Now the RG runs opinion pieces by third-year law students concerning the nationalist conflict in Upper Madagascar. And nobody reads them.

The RG editors have done everything but insult selected ethnicities in order to stir up some kind of intellectual dialogue. And for months, nobody responded. Then a few weeks ago, a letter finally arrived at the opulent RG headquarters. And it wasn't addressed to the Princesses! The editors removed it gingerly from its envelope, careful to grasp only the edges so as not to smudge the contents. To paraphrase, the letter said, "You idiots. You stupid morons. Nobody cares what you have to say. So shut up. Go back to running stories about professors from Guam. At least they have J.D.s."

It's really no surprise that valiant attempts to opinionize the RG seem to have failed. Although we are rapidly learning the skills essential to successful lawyering, such as being overbearing, obnoxious and inconsiderate of others, Michigan students do not generally flatter one another with their opinions on various social and political issues. In fact, outside of the coercive confines of the classroom, extracting anything more than the most mundane of opinions from people here is as easy as picking up a Property textbook with an eyebrow tweezers.

Cynicism is an effective defense to taking a stand on weighty issues. Just about everyone I know says they're "cynical." If the alternative is being "naive," then I guess I'm cynical too. And what does it mean to be cynical? Well, other than being able to avoid answering professors' questions straightforwardly, it means that you think both sides of any argument are self-interested and generally full of crap. So cynical people can belittle both views and still not express any sort of opinion themselves. Works like a charm.

But when the compulsion to give an opinion surges forward like the Taco Bell steak burrito you had for lunch, one can always hide behind the shield of anonymity. For instance, the aforementioned letter to the RG was anonymous. Now, I realize

that in some cultures demeaning another's editorial policies invites retribution of the severest order. Law school, though, is simply not a violent place.

In high school, if nobody had been beaten up by lunchtime the authorities would be checking the ventilation system for carbon monoxide. But in three years at Michigan I have never seen a fist thrown in anger, even when the soda machine carried only Diet Dr. Pepper for two straight weeks. This suggests that the anonymous letter writer concealed his or her identity not out of fear for personal safety, but out of a general antipathy toward taking a public stand.

I certainly don't mean this is a condescending way. This column studiously avoids providing opinions on any issue that transcends the bound of the Law Quad. The reasons for this are fairly simple. First, who wants to hear what I have to say about global warming or the Peruvian secret police or the tax deductibility of lobbying expenses? And what is someone disagrees with me? Then I'll have to defend my position, and that takes a lot of energy. What if they don't confront me directly, but just cast vicious looks in my direction at the pendaflaxes? What if a become a pariah of the law school social scene, which considering the nature of that scene, would be a sad state of affairs indeed? All in all, it's just not worth it.

So now we know that Michigan students have given the big thumbs down to an "opinionized" RG. What do they want in their paper? Gossip. And more gossip. Write some cryptical message like "MC, TK, ST: tuna fish sandwich" and it's like you'd published MacGuyver's formula for making heat-seeking missiles out of peanut butter and chewing gum wrappers. Sure, people complain about the gossip columns. But they read them.

My suggestion is that next year the RG switch to an all-gossip format. Every law school clique could have its own column to exchange gossip about their friends and others having the misfortune to cross their paths. The Summer Starters Who Don't Associate With Fall Starters could have a column. The People Who Smoke Outside the Entrances could have a column. Even the Law Review Crowd could have a column, with appropriate word limits. If nothing else, it would set new standards for law school journalism, although some of these snooty organizations that give out awards might not appreciate its merits.

Oh, I almost forgot. SZ — button your fly!

The Res Gestae

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The Res Gestae requests that submissions be placed on Macintosh or MS-DOS 3.5 inch disks. This will save us time and expedite the printing of your ideas. The piece may be typed in any of the following word-processing programs: WriteNow, Microsoft Word, WordPerfect or FullWrite.

Student, Prof Reaction to Grading System Mixed

By Helen Melia
RG Staff Reporter

The jury is still out on the law school's modified grading system. Now that fall exam grades have been determined and the first set of grades under the new regime have been neatly filed, students are unsure exactly what overall effect the system will have on their averages. Results of a survey of student opinions show that although student opinions are varied, a large number of students are unhappy with the results of the new curve.

Out of 142 respondents, 54 percent favored the change to a new grade curve, 28 percent believe they now are better able to compete with students at other schools, 36 percent believe they have been positively affected by the change, and 57 percent are happy with the change.

One problem with the new curve was student expectations. The survey showed that students were expecting the curve to benefit everyone, and end all the world's grade inequities. This, of course, did not happen. The most interesting result of the survey was the fact that while more than half of the students said they favored the change, only slightly more than a quarter said that they would be able to compete better with students at other schools.

Similarly, while more than half of the students said they are happy with the change, only 36 percent said they have been positively affected by the change. Most of this imbalance is attributable to the fact that many upper-class students believe the change will be good for 1L and future classes even though

the current 2Ls and 3Ls are hurt by the transition. Although some 1Ls do not feel they can judge whether they will be favorably affected by the new curve, most feel the new system will be beneficial. 2L's and 3L's agree that 1L grades, not upper-class grades, are the ones most beneficially affected.

Professor Richard Friedman, the chair of the Academic Standards Committee, said students should keep an open mind regarding the new curve. "It's too early to really feel the effect of the new curve," Friedman said. "To decide now that the curve will have a negative effect overall would be a huge mistake."

"The principle purpose of the new curve," said Friedman, "was to raise and reshape the bottom of the class." The improvement will be felt most by the 1L's and the upper-class students near the bottom of the curve, he said. In addition, the change will have a cosmetic change by improving the appearance of transcripts, Friedman said.

"The principle effect of the change in distribution will be to raise the overall level of first-year grades and to diminish the number of low grades both in the first year and in the upper classes," said Friedman. "We did not aim to have any significant effect on the overall level of upper class GPAs, and it is too early to tell what impact there may be because there are countervailing considerations."

A necessary part of the new grade system as Professor Ted St. Antoine explained, was to reduce the number of A's to make room for the A-'s. The unavoidable effect then was to actually lower the averages of the students who would have received A's under the old system.

Similarly, now A+'s are only a 4.3 instead of a 4.5. St. Antoine said that because of this change the honor standings for graduation may have to be adjusted. "In the past, students have graduated with 4.4's, [under the new curve] this will never happen again."

Some students are indeed happy with the new curve. One 3L responded, "I just wish it had happened sooner!"

Others disagreed with the change and expressed resentment towards the faculty: "The faculty once again failed to understand the problem, the answer to the fact that we gave out too many C's is to give fewer C's — change the distribution, not the system. The faculty needs to look beyond their 'I graduated first in my class mentality'," stated one 3L.

In response to whether or not Michigan Law students would be better able to compete with students from other schools, one 2L wrote that "the curve is not retroactive so my first year grades have not changed."

Many 2L's agreed. "I don't believe the curve is high enough to compete with schools that have A-/B+ curves (Harvard) or a B floor, such as NYU, where no grades below B are given and there is heavy competition for A grades," wrote one 2L.

Although many 2L's were happy with the fact that the school had changed the policy, they also said the change was too late to help them. "Interviews are over," one 2L replied. "Firms hiring for the summer don't care about last term's grades, all they [firms] care about are my first year grades and those were under the old curve." Others are pleased with the change but are worried that employers will not be properly

informed of the two different grade curves on their transcripts.

Associate Dean Ed Cooper agreed. "One problem with the new system," stated Cooper, "is that the school and students will have to explain the new system to employers for the next 2 years." But Cooper seemed to think that if students are happier, then it is worth the trouble.

Other students feel differently about the effect the curve has on employment. As one 3L stated, "I never believed that our curve affected our ability to compete. Neither had any recruiting attorneys with which [sic] I spoke. The 'curve' does not speak to the quality of the school. Prior graduates' performance does."

Some 3Ls felt that their transcripts should not be complicated with the new curve. "The new system should have been applied only to new students and the old system grandfathered out. My transcript reflects 2 different grading systems. That is bad." Professor Friedman, however, said that having separate grading systems apply to students is not feasible given the overlap in course selections.

To some 1Ls the new curve seemed to weigh heavy on their decision to attend Michigan. "The old grading curve was a major concern and almost dissuaded me from coming to UM," said one 1L.

Others suggested that students place entirely too much emphasis on the grade curve. As one 2L explained, "not everyone is going to get a job! It happens and the curve was blamed. It [the new curve] will help some, but since it was only a small part of the problem, the new curve will not be the employment panacea."

U of M Law School Left Livingston-less

By Brian Statz

Personally, I'm glad that Professor Livingston is leaving our law school. I know that may seem blunt and perhaps even a bit rude, but I believe that it's important to be honest about these sorts of things, and that's what I'm trying to do.

Why am I glad she's leaving? Simple. She just didn't fit in here, not with the Law School status quo anyway. Oh sure, she may have pretended when she first arrived last year that she would be just another Michigan Law School professor, but her later behavior betrayed her true personality.

For example, when I sat down a year and a half ago in Livingston's office to interview the new professor, she gave all the usual responses to my questions. Yes, she liked Ann Arbor; Yes, she liked the Law School; Yes, she was happy to be a part of the faculty here. At that point, she seemed to fit in fine. Even her impressive accomplishments (such as having been an Assistant U.S. Attorney and one of the prosecutors in the case against Ferdinand and Imelda Marcos) fell in line with many of the professors here who are recognized as tops in their field and who write many of the casebooks that we read.

I first became worried when friends of mine who were taking Livingston's Evi-

dence class told me that Livingston was demonstrating alarming qualities as a professor. I decided to withhold judgment until I could see such behavior for myself, and with that in mind I enrolled in her Crim Pro Survey class. As a concerned and dutiful student at Michigan Law, I felt it was my duty to analyze the newcomer and make sure she didn't try to do anything unacceptable... being original, for example.

Sadly, I witnessed behavior which I never thought I'd see in a law school professor at this school. With deference to the professor's prosecutorial background, I shall now lay out my evidence in an organized, legal-type way. After reviewing the following information, I am sure that you will agree with me that Professor Livingston doesn't fit in here.

Exhibit A: Teaching Skills. SHE HAS THEM! No, really, I'm serious, she has them! She organizes her lectures! She uses the board to illustrate difficult concepts! She will even interrupt a class to clarify points that students may have missed. For instance, on March 14, 1993, Professor Livingston was in the middle of a lecture on the Fourth Amendment. Then, without prior notice, she realized that a lot of the class was confused about when police searches were permissible, and when they were not. She shamelessly picked up a piece of

chalk from the chalk tray, and began to outline in detail the many facets of permissible searches. No one asked her to do that, no one thought she'd bother, given the experiences that many of us have had in previous courses. But there it was. It's certainly not the only example, but it is representative of her misconduct. For those of you wishing to see a complete record, I kept in touch with top Law School Administration officials on a day-to-day basis to give them my observations. I'm sure they would be more than willing to make that information available. Please don't bother me in the halls about it, however. I just can't bring myself to retell the horror any more.

Exhibit B: Concern for her Students. Professor Livingston has been spotted regularly outside of the classroom. She has apparently openly defied the Law School faculty mandate which requires professors to scurry off after class to some unknown destination and cover up their absence by setting up office hours at times which stretch the very boundaries of inconvenience. But that's not the worst of it. Say you went to Livingston's office to ask her about something you didn't understand. Not only will she discuss the problem with you, not only will she not shove you out of her office when she's done with you, but she has actually been known to strike up conversations afterwards! The kind

that polite adults engage in! Again, for instance, on February 10, 1994, one of Professor Livingston's students went up to her office, found her in there, and asked a question about class which Livingston answered directly and clearly. When the student, anticipating the usual "too busy for you" send off, started to pack up her things and go, Livingston was quoted as saying the following (hide your eyes, children!):

"So, how are classes going this semester?"

Shocking? Certainly. Unusual? Not in Livingston's case.

What more need I say? What more evidence is required? Fellow students, plead with the faculty and the new dean (whoever he or she or they might be), and beg them to replace Professor Livingston with someone who will truly fit in. Hiring criteria: indifference to students' concerns and a general desire for mediocre instruction.

As for Professor Livingston, what do we conclude? She has openly defied the current attitude of Michigan Law. She has refused to succumb to the carefree "We are Michigan Law School!" mentality which bravely shuns current statistical information in order to more fully focus on accomplishments of years gone by. Livingston had the gall to try to be a *teacher* instead of a professor. Good riddance.

Memo, Fire Raise Questions About Library Safety

By Matthew N. Latimer
RG Staff Reporter

Few know that less than a year ago, an exploding light fixture in a professor's office caused a small fire in the Legal Research Building. The fire was quickly extinguished, but the short episode raised lingering concerns about the Law School's ability to protect its persons and property in the event of a major fire.

A memorandum received by the Law School Administration last year cited several serious safety problems in Legal Research, problems which are further detailed in the Law Library's 10-year plan for overall improvement.

The most serious problem with Legal Research is the absence of sprinkler systems. Areas without sprinklers include faculty offices (where last summer's fire occurred), study carrels, and the many rows of stacks. Sprinkler systems are an essential tool to combat the beginnings of a fire and reduce the risk of its spread. Further, sprinkler systems — with their vertical, directed sprays — pose far less of a threat to the 350,000 volumes of books housed within the building than does an indiscriminate fire hose, which would inundate the books with water, thus destroying them.

Other safety concerns that have been cited by officials are the lack of emergency lighting, the very small windows in study carrels, and the darkened hall and passageways, all of which pose serious obstacles to a student's successful escape.

According to the University's Public Safety Office, the Law School's narrow staircases could also deter rescue missions by fire fighters. The small winding stairs might prevent a fully-uniformed fire fighter from rapidly ascending to the highest levels of the building. Moreover, the dark stacks, shrouded in smoke, could easily turn into an endless and deadly maze.

Even more startling is the possibility of a

"chimney effect." The building is structured without solid floors, making the stacks cross vertically into the flooring of the building; therefore, flames are able to rise easier and to feed on the surplus of air. These factors create an effect of raising the temperature of the fire as it rises to the upper floors of the stacks. Translation: it will get very hot. So hot, that in an extreme case, the metal would actually melt,

turn might destroy the stained glass windows and cause considerable water damage to the entire area. Based on the experience of the Graduate library, it would take at least eight months before the Reading Room and the Stacks area could be clean enough to re-open, Leary said. Such utter devastation is unlikely, of course, but the effects of even a limited fire would clearly be costly.

The loss of books alone — either destroyed by the fire or severely damaged by the inundation of fire fighting hoses — could total \$32.2 million. Smoke and water damage in general would add an extra \$1 million.

and the stacks would collapse, possibly crushing most persons, books, shelves, offices and electronic systems housed within the building.

Estimates given to Library Director Professor Margaret Leary by the operations supervisor of Factory Mutual Engineering, a Livonia company, and by sources at the Graduate Library (where a major fire occurred only last year) reveal the devastation that could be wreaked by a severe fire in the Stacks area. In a worst-case scenario, a major fire starting on the first floor of the stacks would injure or kill anywhere from one to 158 people and cause related damage totaling at least \$48 million. The loss of books alone — either destroyed by the fire or severely damaged by the inundation of fire fighting hoses — could total \$32.2 million. Smoke and water damage in general would add an extra \$1 million. The funneling of water down into the underground Smith addition would create costs of another \$8.28 million.

Should the fire spread into the areas above the Reading Room, the effects could be even more apocalyptic. Water in the lighting systems could cause the lights to explode, which in

A further problem is that the University fire procedure itself can create stumbling blocks to effectively minimizing any damage. According to sources at the Department of Public Safety, false alarms are a frequent problem for the university, therefore it has established a policy that requires a person reporting a fire to actually indicate that they have seen flames. Then, before a fire truck is actually called, someone from the Public Safety Department is dispatched to verify the existence of a fire. Though the reasons behind the policy are understandable, the policy itself can lead to a very dangerous situation in the event of a major fire.

Currently, library officials are already taking some measures to prevent this disaster. The library paid for fire alarms in the Stacks to be connected directly to the Department of Safety, so that the Department could be immediately informed of a possible fire. Ms. Leary has also decreed the installation of more visible signs to alert students and staff of the location of fire exits. Library staff members have personally taken fire fighters through the building to familiarize them with the area, and have made sure that fire truck ladders can reach the

highest windows. On a daily basis, a staff member searches every floor for obstacles to free egress to exits. There are also heat sensing devices in the corners of each floor of the Stacks. Finally, the Law School has agreed to place emergency lighting systems in the Stacks and in sections of Hutchins Hall, but to date it has not been done.

Of course, the most important need in the building is a sprinkler system. An estimate given to the library has placed the cost of installing a sprinkler system at \$250,000. In a memorandum circulated through the Law School last year, the library requested funding for this purpose, claiming that installation of the system is far cheaper than the costs that might be incurred without one. "[The sprinkler system] is near the top of the priority list," Ms. Leary indicated, but so far, the Administration has authorized no funds for this purpose. Ms. Leary did mention that sources within the Law School administration have been sympathetic to the need to install such systems, but ultimately, it will be the responsibility of the new Dean(s) to push for such an expenditure. Dean Bollinger was unavailable for comment on this matter.

The ideal solution, said Leary, is simply to "tear Legal Research down and rebuild it." She says that Legal Research is "nearly dysfunctional" and that many do not see the need to pump more money into a building "that won't be of use much longer." Many students also believe that the Stacks need to be taken down, or at least thoroughly renovated. "It's an eyesore," one 2L observed. Such an action would cost a great deal of money — money which would almost certainly come from law student tuition. In the end, the decision is for the faculty and ultimately, the Regents, to make. In the meantime, students who choose to spend their study time in the Stacks might want to keep one eye on the exits.



LSSS Election Candidate Statements

THE LSSS ELECTIONS COMMITTEE WOULD LIKE TO REMIND ALL LAW STUDENTS THAT THE 1994-1995 LAW SCHOOL STUDENT SENATE ELECTIONS ARE THIS WEDNESDAY, MARCH 23, FROM 8:00am TO 5:00pm OUTSIDE ROOM 100. ALL LAW STUDENTS ARE ELIGIBLE TO VOTE (INCLUDING THIRD-YEARS). ALL STUDENTS WILL NEED THEIR VALID LAW SCHOOL I.D. TO VOTE.

IN ADDITION TO THE FOLLOWING CANDIDATES, ALL RACES WILL HAVE A "WRITE-IN" OPTION. THE OFFICE OF LSSS SECRETARY RECEIVED NO FORMAL CANDIDATES. PLEASE VOTE ON MARCH 23!!!

For the office of PRESIDENT:

GABRIEL KLARSFELD: T-shirts, beer and parties. The Senate has provided you with these and will continue to do so. But it can do a lot more for you. The Senate's responsibility is to let your voice be heard by the faculty and Administration. I believe that the Senate needs to be more active in communicating your concerns and increasing the dialogue between students and the Law School. We can bring about positive changes and make a real impact on real issues such as placement, faculty hiring and classes. Please pendaflex me with your ideas and concerns. Together we can do more.

ROOPAL SHAH: The Beer Platform III: The beer platform (beer, beer, and free beer) has been remarkably successful for the past 2 years. Although I stand my ground, I'd like to add some substance to the fermenting-barley-and-oats campaign of yesteryears. A new dean in 1994-95 will provide opportunities for policy changes in race relations, faculty-student interaction, curriculum reform, public interest, etc. With your help, the Senate can make a lasting impact. As President, I will work to make a substantial impression on the legal bar, without jeopardizing our contribution to the local bars.

ERIC SHERMAN: Law School is like eating broccoli as a kid: you don't feel good while you're doing it, while you're doing it you wish you weren't, and when you're finished, you wonder why you ever put yourself through it. I intend to make our law school experience more like eating PEZ: fun, exciting, and something you look forward to. Enhancing the social events of the law school, coupled with a heightened awareness of academic concerns of the students will be the primary foci of my administration. Please feel free to ask me about my plans for a fresh law school experience.

For the office of VICE-PRESIDENT:

ALLISON LOWERY: I'm Allison Lowery, and I want to be LSSS Vice-President. As the Kamisar section rep., we've had a lot of fun this semester (post-exam Rick's! Singing gorilla telegram! T-shirts!). I also cosponsored the evaluation of the Neo-Classical Section (check by the pendaflexes for results), and have been active in the Curriculum Committee's work. As Vice-President, I will continue to work with all of the Committees to ensure that important issues, including Curriculum reform, Placement, and Faculty Hiring, are addressed with the same energy and creativity that I've demon-

strated in my Section. Thanks, and don't forget to vote.

DAVE LYONS: The VP's primary responsibility is to oversee the committees, making sure that they pursue the students' interests in an active and constructive fashion. To that end, the VP is also responsible for seeing to it that the committee chair positions are filled by motivated people. I've gotten to know a lot of students from a wide array of backgrounds, and this familiarity provides me with a large pool of talented individuals from which to select committee chairs. Additionally, I work extremely well in groups and would be able to facilitate relations between the LSSS Executive Board and the Committees.

For the office of TREASURER:

NATE CADE: My name is Nate Cade and I am running for Treasurer. Simply put, I'll be fiscally responsible with your money and I will help put it to better use. I find it ridiculous that students must pay \$3 for an LSSS sponsored social event at Rick's, but receive only cheap beer. No more I say! Let's get rid of those stupid high-priced events that no one cares about so that you can get more for your money. Don't accept mediocrity at this school. You should enjoy what the money is supposed to be spent on: Yourself!

BRAD MILLER: In running for LSSS Treasurer, I hope to assist the Student Senate in accomplishing those tasks the Senate has typically undertaken in past years - i.e. representing student interests and sponsoring social events where aspiring first years have the opportunity to drink themselves into compromising positions. In a representative capacity, I intend to encourage student involvement in faculty and administrative hiring decisions. I also wish to elicit student input on the proposed revisions in the first-year curriculum. My qualifications for the position include prior experience as treasurer for a small corporation with annual budgets exceeding \$100,000.

For the office of BOARD OF GOVERNOR'S REPRESENTATIVE:

(2 yr. position)

G. PAUL GLUNT: Hello, my name is Paul Glunt and I am running for the position of Board of Governors for the Law School Senate. You should vote for me for a number of reasons. First, one of the primary jobs of the Board of Governors is to act as a liaison between law students living in the Law Club and its administrators. I've lived there and know the inadequacies and problems it has. Second, my votes in Senate will always be in favor of more BEER for you! Lastly, I am your friend who, knowing my grades, will never hurt the curve.

For the office of 3-L REPRESENTATIVE:

(2 positions open)

(only current 2-Ls will vote in this race)

PETER PAUKSTELIS: As your 2L Representative to the Student Senate this year, I've worked to improve the services the law school provides to students, as well as the social events we all know and love. I've enjoyed doing that work and would like to continue it. The issue I've put the most of my energy into this semes-

ter has been placement. Although, the legal hiring market is looking better, we still need creative solutions for getting Michigan students hired. If you elect me as your 3L Representative, I'll make sure placement is on the forefront of the Michigan School agenda.

CHRISTOPHER WILSON: As a colleague put it "you will have the happy hours and social events." The only question now is are you ready for more. I urge you to take an active role in selecting members of your school government. The Senate is slowly asserting itself and implementing changes, but more can be done. The new year will bring a new Dean to the law school. This opportunity may allow us, as students, to assert more control over our own destinies. Join me in looking towards a better future at the University of Michigan Law School. Vote: Christopher Wilson for 3L Rep.

For the office of 2-L REPRESENTATIVE:

(2 positions open)

(only current 1-Ls will vote in this race)

CAROL DIXON: SWF seeks position as 2L Law School Senate Representative. I am adventurous, thoughtful, full of energy & ready to listen.... I have held administrative positions in the past & have left many satisfied.... I hope that I can service the law school community in the same manner. I hope to romance y'all in the next year.... Vote for CAROL DIXON for 2L Rep!

TRAVIS RICHARDSON: I am prepared, ready, willing, and dedicated to continuing my services as a member of the Law School Student Senate. My goals for the coming term include establishing a standing Dr. Martin Luther King, Jr. Day Committee, increasing summer job opportunities, working to diversify our faculty, and making sure that we all have as much fun as possible while working our way through the tribulation known as LAW SCHOOL. I have worked well with my Senate colleagues and look forward to building on a solid foundation next year. Peace.

UNIVERSITY OF MICHIGAN JOURNAL OF LAW REFORM



ANNOUNCEMENT OF 1994 EDITORIAL BOARD

Volume 28

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OFFICE HOURS FOR DEAN GORDAN, DEAN EKLUND, AND DIANE NAFRANOWICZ: Contact their secretaries (Anne Cunningham for Gordan, 303 HH, 764-5269; and Sherry Kozlowski for Eklund and Nafranowicz, 301 HH, 764-5016) for a referral or an appointment.

NEXT ACADEMIC STANDARDS COMMITTEE MEETING: The date for the next Academic Standards Committee meeting for the 1994 winter term will be announced in the next edition of the DOCKET. Requests for waivers to the Academic Regulations are decided by the Academic Standards Committee. Any student making such a request should submit a written petition to Dean Gordan's office (303 HH) at least four days prior to the date of the Committee meeting. The petition must identify the academic regulation(s) for which the student is requesting a waiver, the specific nature of the request, and the reasons for the request.

FINANCIAL AID OFFICE SCHOLARSHIP ANNOUNCEMENTS: The following are various scholarship programs of interest. For more information or an application, please stop by the Financial Aid Office, 310 HH.

Alabama Law Foundation, Inc. This scholarship is awarded annually to a law student who is a resident of Alabama, is attending an accredited law school in the United States, and will be a second-year student. The scholarship will cover tuition and books for the second year of law school to a maximum of \$5,000. A second-place scholarship of \$1,000 will be awarded at the committee's discretion. While academic achievement is the key factor in determining eligibility for the scholarship, consideration will be given to other factors, such as conscientiousness, dependability, civic involvement, financial need, and dedication to the highest ethical standards. JUNE 15 DEADLINE.

Ida and Benjamin Alpert Foundation. On an annual basis, scholarships are awarded to Michigan residents who attend or have been accepted to attend law school. The Board of Trustees will select finalists from the applicants, who will be asked to write an essay on a topic to be selected. The scholarships will range from \$3,500 for first place to \$1,500 for third place, with all finalists receiving at least a \$500 honorable mention scholarship. MAY 16 DEADLINE.

John S. Beagle Scholarship Fund. This scholarship award is for second- and third-year law students who are residents of Genesee County, Michigan. The award will be in the amount of \$2,000. MAY 30 DEADLINE.

The Judge John R. Brown Scholarship Foundation. Any law student currently enrolled in an accredited law school in the United States is eligible to receive this award, which recognizes excellence in legal writing. This award includes a stipend in the amount of \$5,000. APRIL 29 DEADLINE.

Fredrikson & Byron Foundation Minority Scholarship. This scholarship provides up to \$5,000 tuition support on a need-blind basis to minority applicants who meet the selection criteria. Scholarship recipients will be chosen from among qualified, first-year, second-semester law students only. APRIL 18 DEADLINE.

Howard Fox Memorial Law Scholarship. This scholarship is awarded to a student who is in the first year of law school; is a resident of Berks County, Pennsylvania; is in need of financial assistance; and who has demonstrated academic, scholastic and social qualities. The scholarship would be for no less than \$2,000. APRIL 18 DEADLINE.

The Proctor & Gamble Scholarship. The purpose of the scholarship is to aid members of minorities (or others) under-represented in the flow of new lawyers into the practice of patent law in the United States. One scholarship is awarded annually in the amount of \$5,000 for relocation and living expenses of a student from an accredited U.S. or Canadian law school who spends a year as a visiting full-time student at Franklin Pierce Law Center and enrolls in 18 or more credits of courses in patent and related intellectual property law subjects. APRIL 1 DEADLINE.

The Sanders J. Mestel Legal Scholarship Fund. This is a one-year award totaling \$1,000. The student must be in good standing and entering his/her senior year of coursework in an accredited law school. The student must be a resident of Stark County, Ohio, demonstrate financial need, and be interested in trial advocacy. APRIL 15 DEADLINE.

Glenn Peters Law School Scholarship. Applicants must consider themselves permanent residents of the Northern District of Indiana for the U.S. District Court. Selection will be based primarily on scholastic ability and with some consideration given to financial need. MAY 16 DEADLINE.

J.D. Sinnock Scholarship. This scholarship is awarded to a second-year law student at the University of Michigan—an application packet has been placed in all second-year students' pendaflexes.

STUDY ABROAD AT LEIDEN FOR MICHIGAN LAW SCHOOL CREDIT: Students interested in spending a semester at the University of Leiden Law Program in the Netherlands during the 1994-95 academic year may pick up information and application materials from

the Law School Graduate Office (307 HH). Credit may transfer toward your J.D. The application deadline to study in Leiden in either the fall or winter term of the 1994-95 academic year is April 1, 1994. If spaces remain after the initial application period for the 1995 winter term, students may apply by September 15, 1994. All application materials must be turned into the Graduate Office by April 1 for consideration. If you have questions, please see Assistant Dean Gordan (303 HH) or Kristen Precht (307 HH).

INDIVIDUAL EXTERNAL STUDIES PROGRAM: Reminder—students need to submit externship proposals for the 1994 summer or fall term to Dean Gordan by April 1, 1994, for review by the Curriculum Committee.

PATENT LAW INTERVIEW PROGRAM: The Eighth Annual Patent Law Interview Program will be held in Chicago August 5 to 7. To be eligible to participate you must 1) be returning to law school for the fall term, 1994; 2) have a degree in engineering or a technical science. Please stop by the Office of Career Services (210 HH) to pick up a registration form. Registration form MUST be returned to the Office of Career Services by Friday, April 1.

EARLY REGISTRATION CALENDAR FOR SUMMER AND FALL 1994

<u>March 22</u>	COURSE SELECTION PRESENTATION by faculty members
Tuesday	4:00 PM, Room 100 HH
<u>March 25</u>	SEMINAR AND CLINIC SIGN-UP DEADLINE
Friday	Room 300 HH
<u>April 4</u>	SUMMER AND FALL REGISTRATION MATERIALS AVAILABLE
Monday	Room 300 HH

****Seminar and Clinic Reservation Lists Will Be Posted****

<u>April 8</u>	SUMMER AND FALL REGISTRATION DEADLINE
Friday	Room 300 HH
<u>April 20</u>	EARLY REGISTRATION RESULTS TO PENDAFLEXES
Wednesday	
<u>April 21-22</u>	Students who were REDLINED and had no alternative choice indicated can add
Thurs-Fri	Room 300
<u>April 27</u>	Revised election sheets to be pendaflexed only to students with changes.
Wednesday	

QUESTIONS AND ANSWERS ABOUT EARLY REGISTRATION

- How do I register early for Seminars and Clinics for next summer and fall?
-You should come to Room 300 HH on Wednesday, March 16, and pick up seminar and Clinic description materials and sign-up forms. These must be returned to Room 300 HH no later than Friday, March 25.
- How do I know if I got a place in a seminar, clinic or practice/simulation course?
-Lists of students who received places in these classes will be posted in Room 300 HH on Monday, April 4.
- How do I register early for courses next summer and fall?
-You should come to Room 300 HH on Monday, April 4, and pick up and updated copy of the Summer and Fall 1994 schedules, fall course descriptions, fall exam schedule, and course election sheet. You will also find materials (on yellow paper) describing the registration process. After reviewing these materials, you should complete the course election sheet and return it to the Records Office, Room 300 HH, by Friday, April 8. Registration for the short course this summer, Commercial Transactions, will occur on the first day of class, Thursday, August 11, 1994.
- If I receive a place in a seminar or clinic or practice/simulation course, do I need to list it on my election sheet?
-No. Students who have been selected for these courses have been automatically enrolled in the course. If you do not wish to accept the spot in one of these courses, you should complete a drop form and turn it in with your election sheet so that we may give the spot you do not want to another student. If you are on a waitlist but are no longer interested in the class, please let the Records Office know so that your name can be removed from the waitlist. This helps others move more quickly into any openings as they occur.
- Why should I indicate alternative choices to my first-choice classes?
-Some classes are over-subscribed and we have to cut (redline) a number of students from

U.S. NEWS, continued from page 2

public interest jobs should not detract from the school's ranking. Moreover, the measure is discriminatory against Midwestern schools that do not send their graduates to the high-paying jobs — and high-cost-of-living — on the East and West Coasts.

"Student selectivity" also represents a silly category unless one really believes that LSAT score and undergraduate class rank mirror law school performance. Moreover, this criterion discriminates against state schools, which usually have an obligation to admit a certain proportion of in-state residents.

Similarly, measuring "faculty resources" discriminates against public schools, whose resources are determined by state legislatures facing tight budgets and do not often carry large private endowments.

It is much easier to pick the Final Four than to rank law schools that each face a unique set of circumstances and constraints, be they financial or geographic. Hopefully, current and prospective students will not take these arbitrary rankings too seriously.

PROFS, continued from page 1

gaging style of assigning students different roles to play in discussing material, is considered by students to be a great professor.

"Kramer is the most organized and effective teacher I had in law school," said Dave Wissert, 3L. "I really learned civil procedure and still remember the material well," he continued.

Mary White

Mary White, Director of the Writing and Advocacy Program, will also leave after her eighth year at Michigan.

White said that after being on leave last year and returning this past fall, she realized that she "didn't have the enthusiasm or energy for the job that it requires."

"I informed the Dean in January of my decision, and told the senior judges last week," she said.

White's future plans are uncertain, but will involve writing, at least in the interim.

*You are invited to attend the social event of the season.
Join your fellow students, and eminent members of the
faculty and staff at*

Casino Nite

*Come test your luck and skills at games of chance dealt by
your favorite professors. Sample the delightful hors
d'oeuvres selected for you by our culinary experts. Dance
into the night to the pounding rhythm of our D.J.'s music.
Share the never-ending excitement of the NCAA Tourney
displayed for your enjoyment on our big screen TVs.
Join us on March 24th outside room 150 for a pre-party
starting at 9 p.m. and be whisked away to the experience
of a lifetime at the Sheraton Hotel Ballroom.*

Semi-Formal / Black Tie attire please.

*Tickets will be available for Ten Dollars per person outside
room 100 on March 22nd and 23rd from 12 to 2 p.m.*

"I will use this time to decide what I want to do. In the meantime, I may do some fiction writing," she said.

As to her writing-based career at Michigan, White said that she enjoyed working with the senior judges and junior clerks. "By and large they are a dedicated group of people who have been a pleasure to deal with," she said.

DOCKET, continued from page 6

these classes. Redlining is usually done in order of graduation. Thus, it is a good idea to indicate two alternative classes you would like to receive if you do not receive the course you indicate as your first choice. YOU should indicate specific alternatives for each course different from any of your other first choices; if you are redlined more than once and have not chosen two alternatives, we will not have an alternative course in which to place you. Also, sometimes alternative choices can become over-subscribed. So it is a good idea to list more than one. Students who do not list an alternative choice will not be placed in any course if they are redlined. These students will then be left to choose from classes that are left over after everyone has been pre-registered. It is, therefore, to your advantage to indicate alternative choices.

6. What if I am placed in an alternative choice which causes me to have a time conflict?

-We will have a special drop/add period on April 21-22 for those students who were redlined and not placed into an alternative choice or for those students whose alternative choice caused a time conflict in their class schedule. Regular drop/add for all other students will not begin until the afternoon of the first day of fall classes.

SUMMER RESEARCH ASSISTANTS NEEDED: Professor Kent Syverud is looking for several first-year students to work full-time or part-time this summer as research assistants. The jobs will entail legal research and writing on topics related to ethics, litigation or insurance. Some writing for the Michigan Law Revision Commission (an agency of the Michigan legislature) may also be entailed. Interested students should submit a resume and transcript to Connie Raymond-Schenk in Room 416 HH. Resumes will be collected until March 23; Professor Syverud will interview and hire by the end of the month.

PART-TIME SUMMER JOBS IN THE LAW LIBRARY FOR LAW OR LIBRARY SCIENCE STUDENTS: Research Assistant, Phone Page and Reference Desk jobs are available for Law or Library Science students. Apply in the Law Library, Room S180, 8 a.m. to 12 noon and 1-5 p.m. Monday through Friday.

SUMMER LAW FELLOW POSITION: The Office of Inspector General of the National Science Foundation seeks applicants for a summer law fellow position for 1994. Second- and third-year law students who will be beginning a judicial clerkship or permanent legal job in the Fall who have at least an undergraduate, and preferably a graduate, science or engineering degree are welcome to apply. Application deadline is March 30, 1994. See Anne Cunningham in 303 HH for more information.

GRADUATE OFFICE BROWN BAG LUNCH SERIES: All Graduate Program discussions occur from 12:30 to 1:30 p.m. on Wednesdays in Room 116 HH. Please note the following events:

March 23 - "Democratic Functioning in a Developing Country: An Indian Perspective." Presenter: Prateek Jalan, LL.M. student.

March 30 - "Environmental Policy and Law in Turkey." Presenter: Hilal Zilelioglu, Assistant Professor, Ankara University Law Faculty. Visiting Research Scholar.

LAW SCHOOL STUDENT SENATE ELECTIONS: Elections for the 1994-95 Law School Student Senate will be this Wednesday, March 23, from 8:00 a.m. to 5:00 p.m. The election booth will be outside Room 100. All full-time law students (including 3rd years) are eligible to vote. All students will need their Law School I.D. to vote. PLEASE STOP BY AND VOTE!!!

HAITIAN REFUGEE PROJECT: All students who have worked on or are interested in working on Political Asylum Claims are invited to join us for an information meeting on Wednesday, March 23, at 12:30 p.m. in the Lawyer's Club Lounge. We are still working on Haitian claims in Florida and Lansing. We will begin working on Bosnian claims this semester.

INTERNATIONAL COURSE SELECTION INFORMATION: Fall 1994 courses and professors will be reviewed by upperclass students on Wednesday, March 23, from 4:30-6:00 p.m. in Room 220 HH. Sponsored by the International Law Society.

CASINO NIGHT: The LSSS cordially invites you to attend Casino Night on Thursday, March 24, at the Sheraton Inn. Come socialize and play games of chance with some of the most remarkable members of the faculty and staff of the Law School. The Night begins at 8:30 p.m. at the Law School, where buses will pick you up and transport you to the gambling experience of a lifetime. Tickets will be on sale Tuesday and Wednesday only from 12-2:00 p.m. outside Room 100 HH. Ticket price (including transportation and pre-Casino drinks) is \$10. Semi-formal/black tie attire.

COMPETITIONS: Information on contests can be obtained from the Competitions File in Anne Cunningham's office, 303 HH.

MAIL SERVICE TO DEAN EKLUND'S, DEAN GORDAN'S AND REGISTRAR'S OFFICES: Reminder - you may use the RED PENDAFLEX at the back left corner of the first bank of upperclass pendaflexes in the basement for non-confidential mail.

DOCKET ANNOUNCEMENTS: Any organization or Law School department wishing to place an announcement in the DOCKET should word the announcement as it is to appear and deliver it to Anne Cunningham, 303 HH, by 4:30 p.m. Thursday for publication in the following Monday's DOCKET.

Princesses Without a Country

The Mailbag: Advice for the Inquiring Mind

By Elizabeth Feeney and Natalie Cadavid

As promised, we are dedicating this entire column to respond to our fellow law students who have written to us seeking our advice:

Dear Princesses:

Is it justifiable homicide if I shoot the annoying kiss-ass students in Japanese Law who feel the need to take every opportunity to remind the rest of us they spent time in Japan?

Also, are 80% of law students a—holes by birth or is it something in the groundwater?

Signed,

The Legal Reaper

Dear Reaper:

We will gladly grant you a royal license to kill these brownnosers. While you are at it, please "take care of" all the summer starters in the upperclass courses who are way too prepared and intense and who make the rest of us look bad. Chill out, people, you are practically second years.

And no, 80% of law students are not a—holes. We would put the figure closer to 90%. Special mention goes to the friendly law student who tried to kick one of the Princesses out of "his" library carrel at noon when there was no one in any of the surrounding carrels (and no, he did not have books in the carrel that he needed to use). We would like to send this guy a message: Be spontaneous. Go crazy. Try a carrel in Sub-3. Better yet, try leaving the library occasionally.

More contenders include the many male law students who make it a habit of stalking a succession of female law students. This group includes the individual who felt compelled to pendaflex Princess Feeney an offer to come over with his massage oil and take her to "new heights of ecstasy." Be warned, bucko, that the Princesses know what the Michigan anti-stalking laws are and we are not afraid to have them enforced. Also noteworthy is the first-year whom the Princesses met while slumming at a recent party in the "H" section of the Lawyer's Club, who could

not stop telling the Princesses how smart and sophisticated he was (apparently, they don't teach manners or subtlety at Dartmouth).

Dear Princesses:

As a 2L I know that as law school has progressed I've found myself with more free time, as this is no doubt the case for all upperclass law students.

Why is this school so lame when it comes to social activities and going out? Is everyone too busy studying? Hanging out at the Ann Arbor Pioneer H.S. hangouts? Fake tanning to keep that Cancun glow? Filling out several hundred Pearl Jam ticket applications (like 2Ls Rick Zagar, Steve Collier, and Greg Stanton, none of whom got tickets)? Or suffering from an obsessive compulsive disorder that forces the "addict" to play 4-6 hours of video games a day (a la Pete Paukstelis, 2L)?

Signed,

Brian Sullivan, 2L

Dear Brian:

We are equally puzzled, but we have reluctantly concluded that law students are just generally lame. Most tragic, however, are the once-fun individuals who no longer go out because they have found love. Why, it seems like only yesterday you couldn't go out to a bar in Ann Arbor without seeing Jim Wyman, 2L, or Steve Collier, 2L. Now, however, these formerly professional ragers spend their Saturday nights at home with their significant others, alphabetizing their home video libraries and baking Toll House cookies. We call this activity "quiche-ing," as in "real men don't eat quiche." Don't let it happen to you.

Dear Princesses:

Any suggestions for alleviating my crush on my Torts professor?

Thanks,

A Potential Tortfeasor, 1L

Dear Potential Tortfeasor:

You are not alone. Many of your fellow students have similar feelings. For example the Princesses have heard many confessions of crushes on Professor Croley, so many in fact that we have officially crowned him "Prof-And-A-Half" (the Princesses, of course, would never indulge in such silly behavior, and are taking Administrative Law next semester purely out of their burning intellectual curiosity to understand this fascinating area of the law). We suggest a cold shower, or perhaps a brisk walk through the Arb.

Dear Princesses:

I understand that one of the Princesses recently lost her prince and is looking for a new suitor. How do I know if I have a chance?

Sincerely,

Unsure About Love

Dear Unsure:

This rumor is indeed true. Whereas most long-distance relationships fall apart by Thanksgiving, Princess Cadavid remained dedicated to her long-distance prince for a commendable one and one-half years. Tragically, however, things have come to an end, and Princess Cadavid now counts herself among the unattached.

Concerning your second inquiry, the Princesses are always happy to accept applications for new suitors. Please pendaflex us a \$70 application fee, an essay describing the book, person, or movie that has most influenced your life and an 8x10 glossy. None of the stalkers mentioned above need apply.

Hint: one way to ensure you will never get anywhere with the Princesses is to ask them what their majors are. Yes, Glynn Washington, 1L, we mean you.

Ta Ta for now.

Phi Delta Phi House Announces Ethics

To the Law School Community:

Phi Delta Phi was established here at the University of Michigan Law School in 1869. The fraternity was founded to promote legal excellence and high standards of professional ethics. Kent Inn, Michigan's chapter, continues to advance the founding principles today. At the Phi Delta Phi International Convention last August, the fraternity resolved that each Inn would sponsor an Ethics Week at their respective law schools each spring. We will hold our first Ethics Week in April. Our main purpose: to increase student awareness of ethical demands on lawyers and to promote the importance of maintaining a high standard of professional ethics. We invite you to join us in this effort.

Ethics Week will mark the establishment of the Phi Delta Phi Community Ethics Award. This award will recognize an attorney who has made/continues to make an outstanding ethical contribution to his or her community and the legal profession. This may involve continued meritorious service in the profession or a specific situation where an attorney displayed great courage in the face of a difficult ethical dilemma. We currently seek nominations for this award. You may have had the opportunity to observe or learn about such outstanding service. Please consider nominating a worthy individual. All you have to do is write a brief notice that includes your name and phone number, the nominee's name, his or her position and area of expertise, and a brief statement describing this person's outstanding contributions. Please place the nomination in the Phi Delta Phi pendaflex on the third floor of Hutchins Hall outside the Financial Aid Office. Alternatively, you could mail your nomination to: Kent Inn House, 502 E. Madison, Ann Arbor, MI 48104. If you have any questions or would like to find out more about Ethics Week, please call 741-9033. We encourage you to aid us in identifying an outstanding example of professional ethics.

— Kent Inn, Phi Delta Phi

THE LAW REVUE STILL NEEDS TALENT ACTS

So if you can, sing, dance, juggle, tell jokes, play spoons, swallow swords (?!), or do something else funny or entertaining, show off your talent to the rest of us after a big introduction by Professor Kauper! Just put your name, phone number, and idea for an act in the Law Revue box across from the pendaflexes. The show must go on!

Opportunities at the RG

We will have openings next year for:

■ **Layout Editor** — Learn how to use Pagemaker on Macintosh.

■ **Business Manager** — Keep the books, sell ads on commission. (Starting in late summer).

■ **Reporters** — Get to know the people behind the scenes of the Law School.

■ **Photographers** — Photo's on assignment and features needed.

Call the RG at 998-7976 and leave a message
or

Pendaflex Noah Finkel or Rich Golden